

# Crafting with Data

Reality, Illusions, Truth & the Future

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Instructor: Rob Faludi

# Brief Introduction

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- Data
  - Literacy
  - Ethics
  - Skills & Comprehension
- Rob Faludi
  - Background
  - Motivations for this class

# Why This Class

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- Students consume, collect, analyze, display and present data
- ITP curriculum supports electronics, UCD, programming, media
- We believe in the need to support skills with data
  - literacy: “competence or knowledge in a specified area”
  - data literacy creates a powerful and enlightening way of thinking about the world
- An experimental addition to the ITP curriculum. This is a second exploration so expect to have fun, try new stuff and provide feedback. Your ideas matter.

# Exercise One

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- Get some data!
  - You have 10 minutes to collect some data and return with it
  - Use your own definitions of data, we'll talk about that after your return

# Plan for Today

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- Brief Introduction
- Exercise One: Get some data
- Student Introductions
- Syllabus Review
- Readings & Assignments

# Student Introductions

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- Name, graduation semester
- Projects from the last year
- What you did this summer
- An alternate summer, from your imagination
- How you ended up in this class, hopes and plans

# Syllabus Review

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- Syllabus review
  - Class schedule
  - Assignments
  - Documentation
  - Student Presentations
  - Grading
  - Laptops
  - Office Hours

# Class Schedule

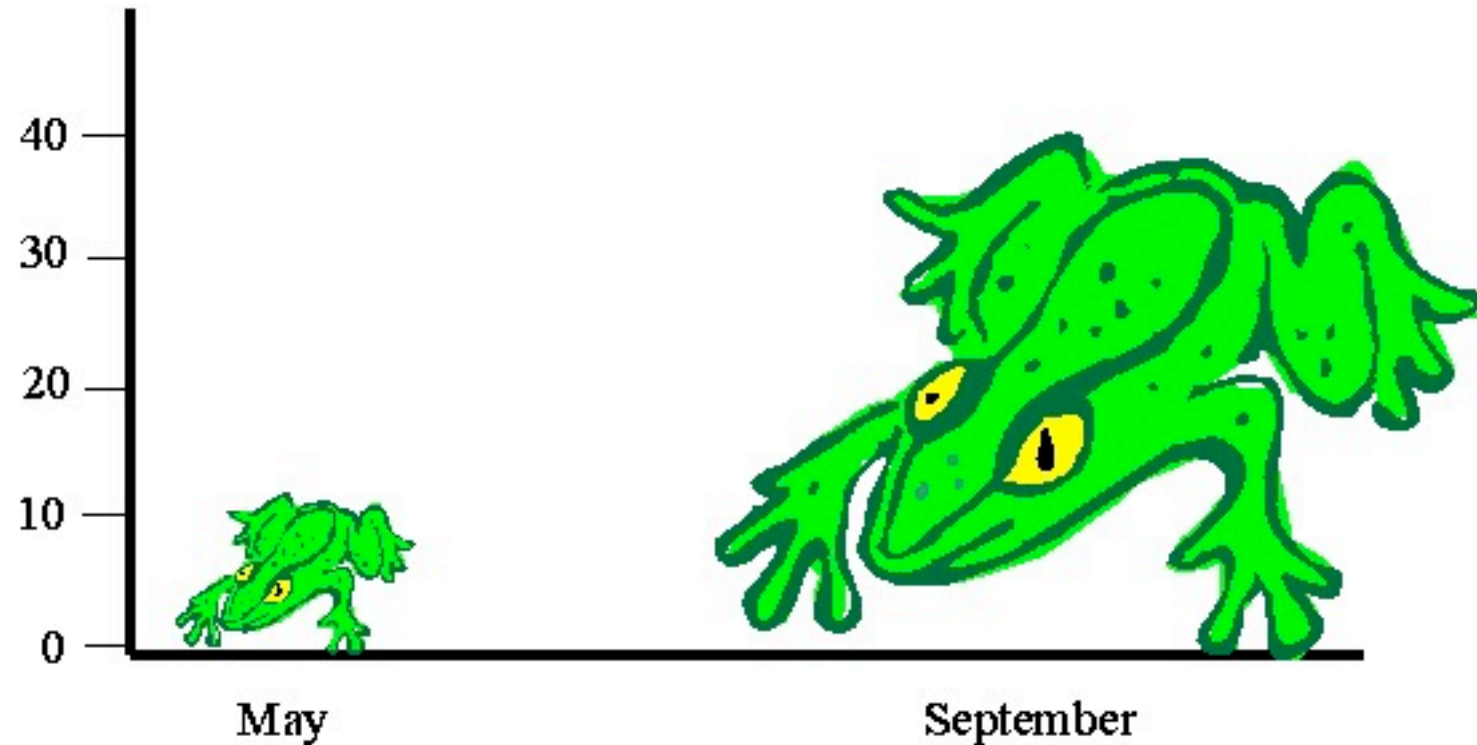


# Ethics and understanding

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- how to lie with statistics

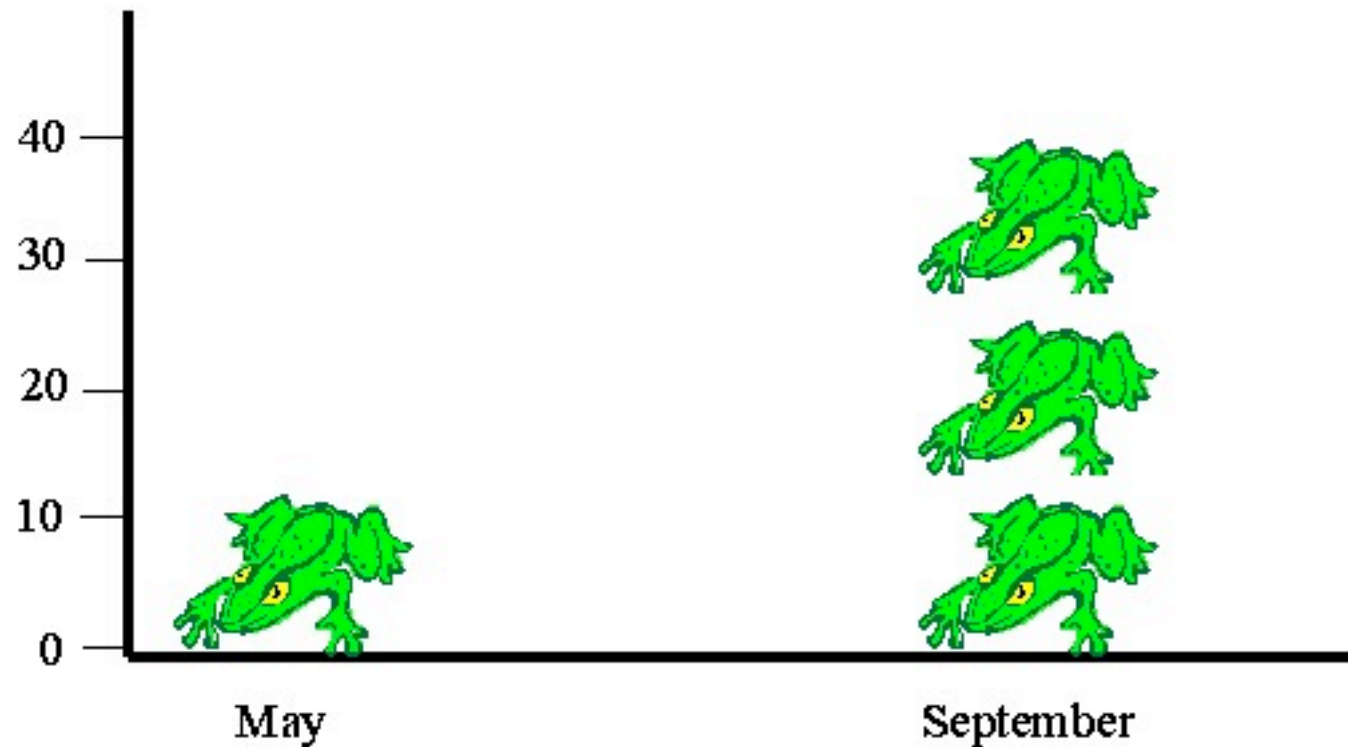
**Number of Adult  
Frogs in South Pond**



# Ethics and understanding

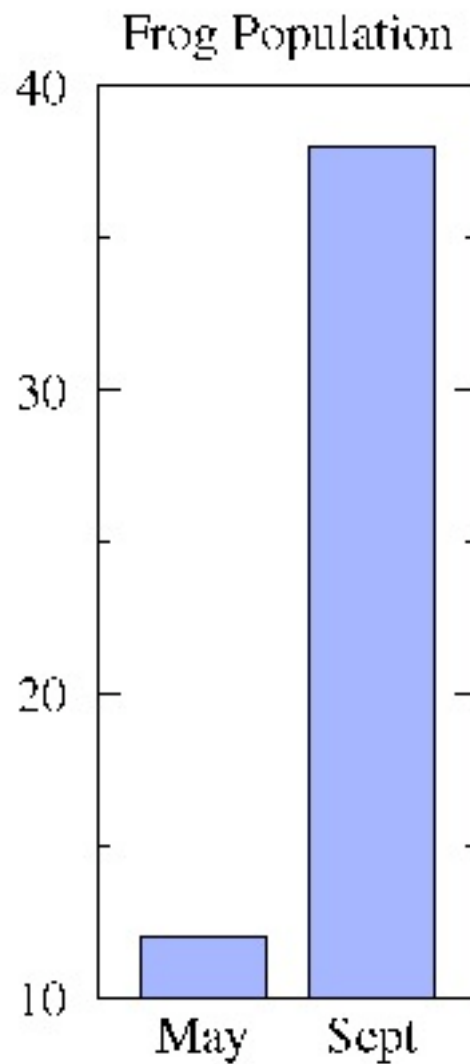
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**Number of Adult  
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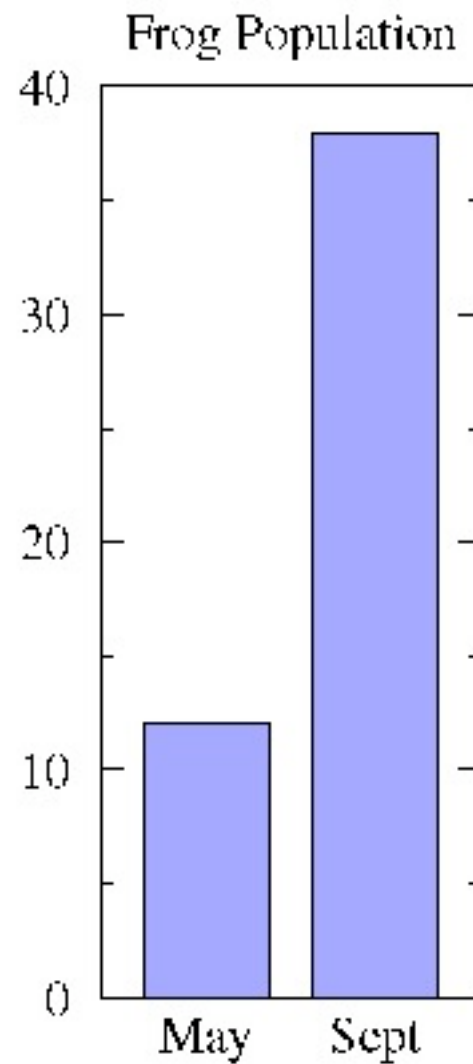
# Ethics and understanding

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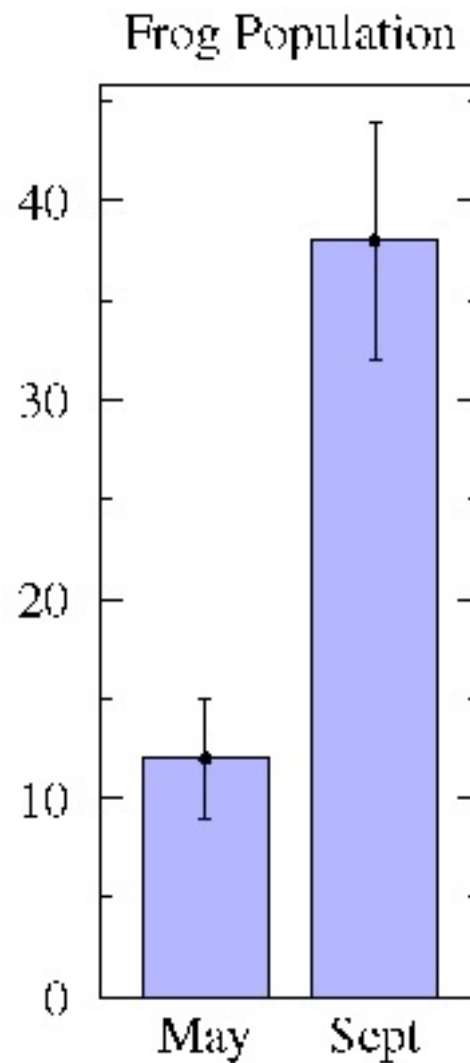
# Ethics and understanding

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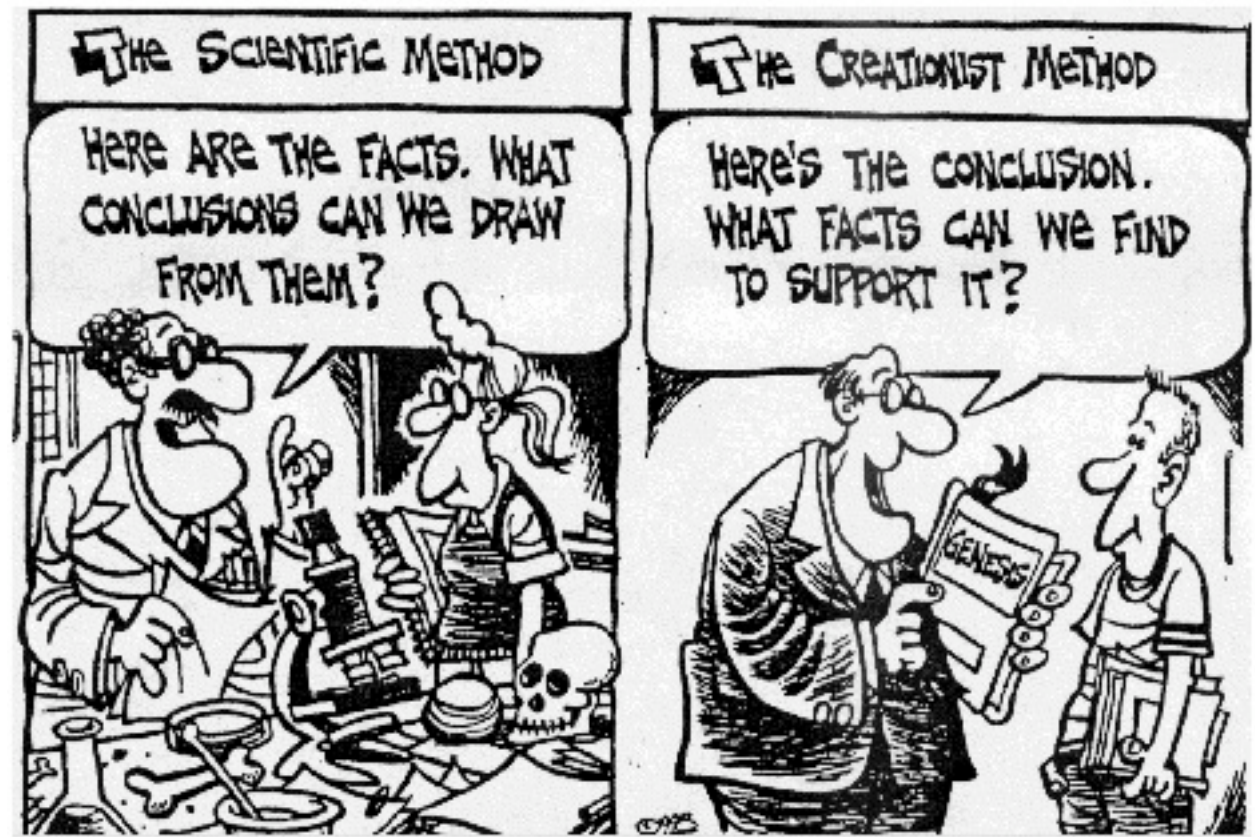
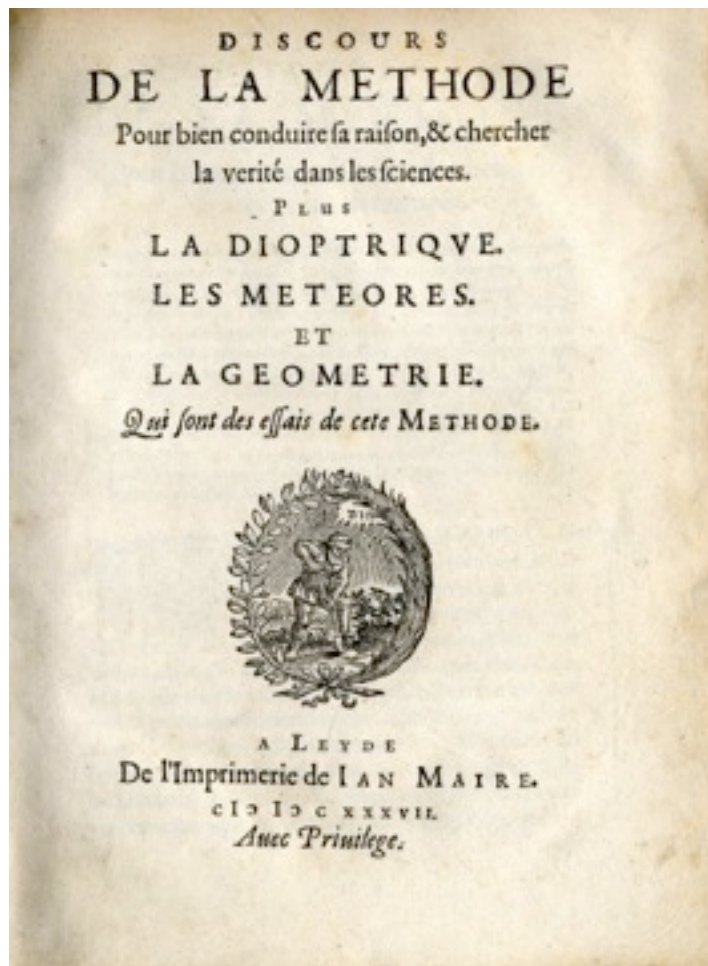
# Ethics and understanding

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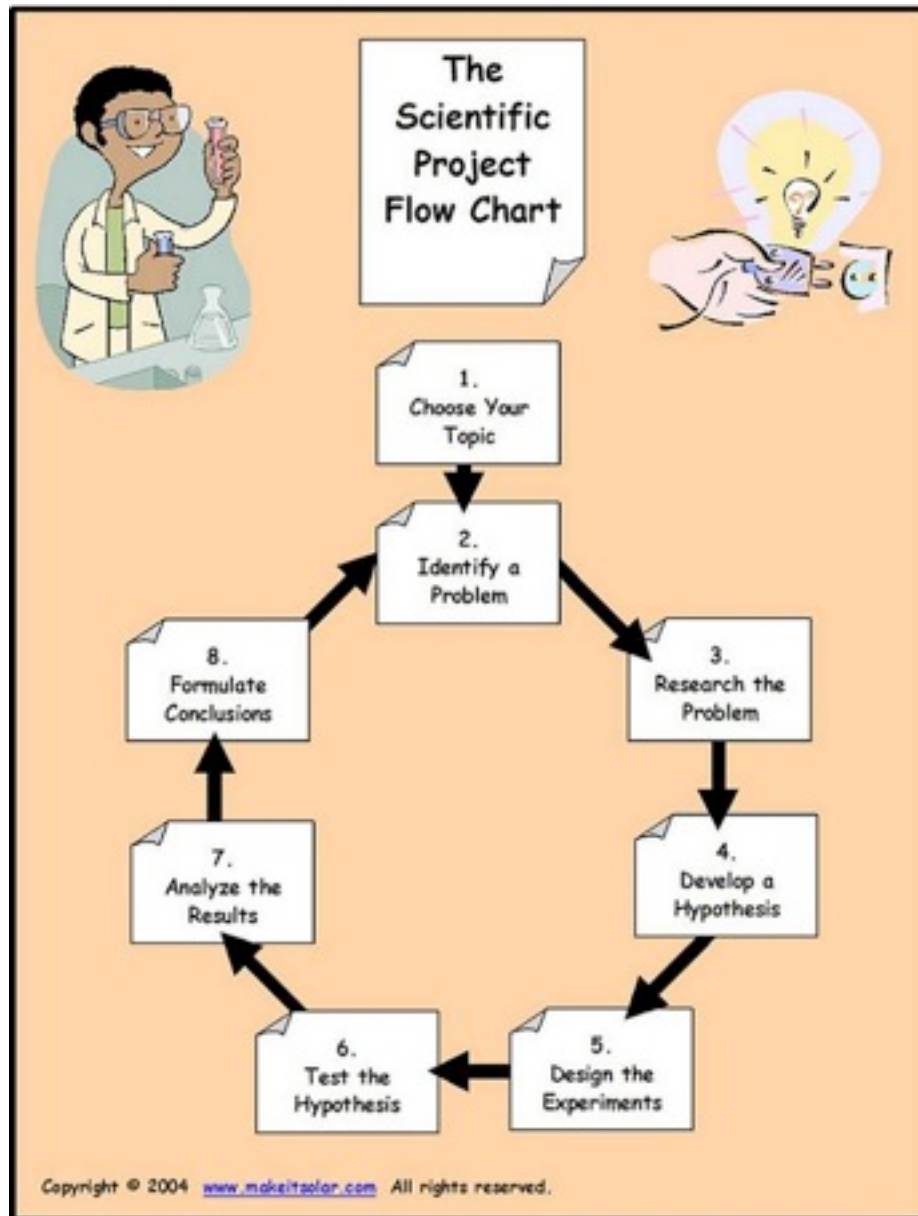
# Thinking Scientifically

- creativity, criticism and the way of knowing



*Discourse on the Method of Rightly Conducting the Reason, and Searching for Truth in the Sciences*

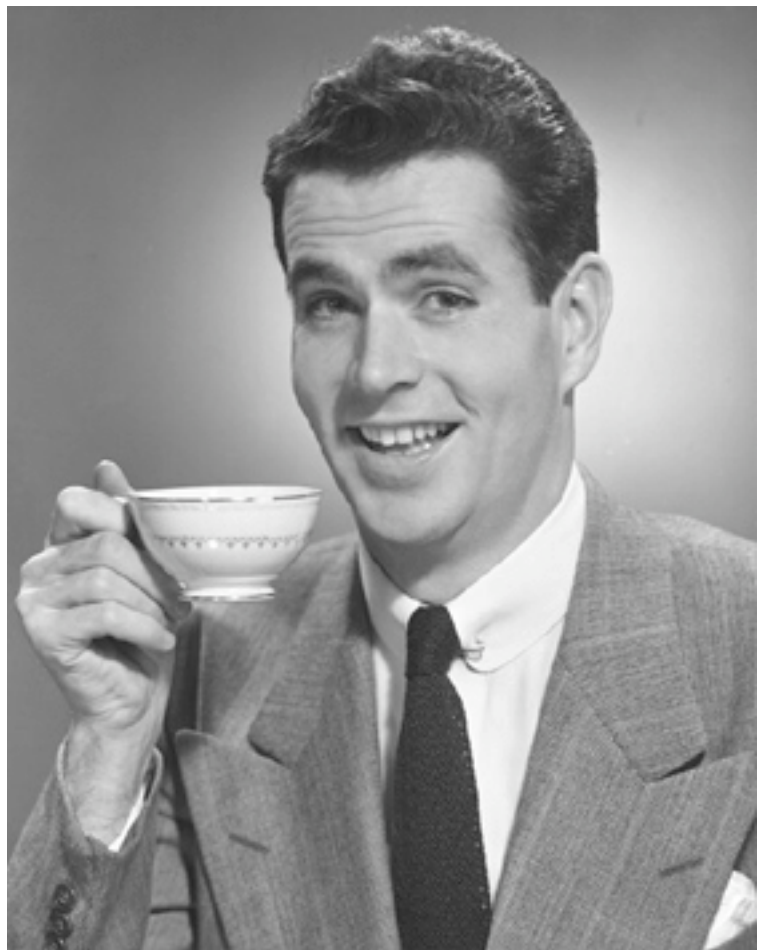
# Thinking Scientifically





# Thinking Scientifically

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# Thinking Scientifically

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# The Modern Science of Measuring

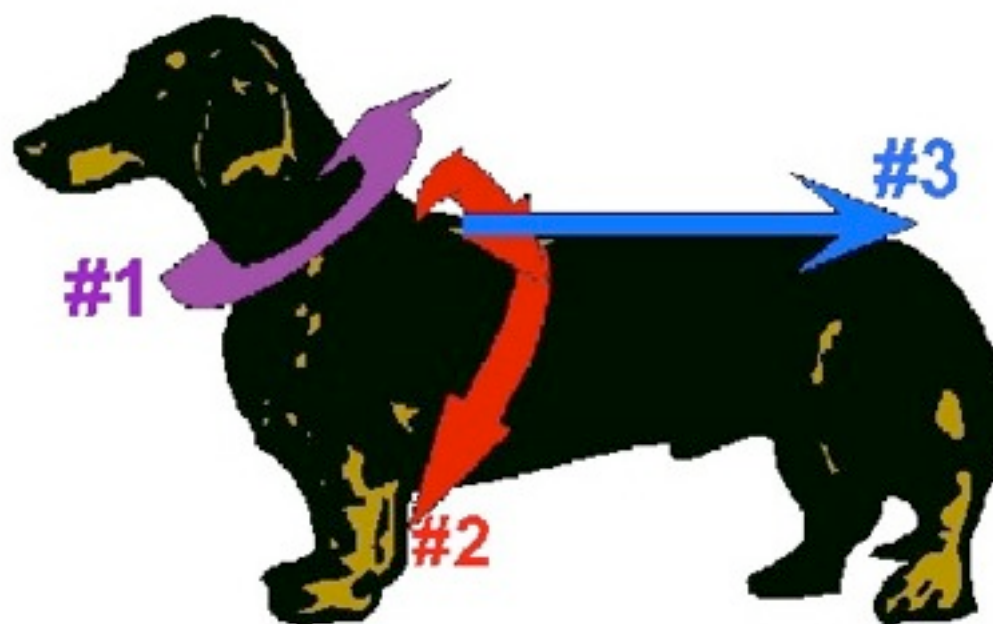
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- a world of parameters. Scientific method, gathering data, ethics and IRB, informed consent



# The Modern Science of Measuring

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# The Modern Science of Measuring

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*Diagram A: Place thumb or finger beneath tape measure when taking bust measurement.*

# The Modern Science of Measuring

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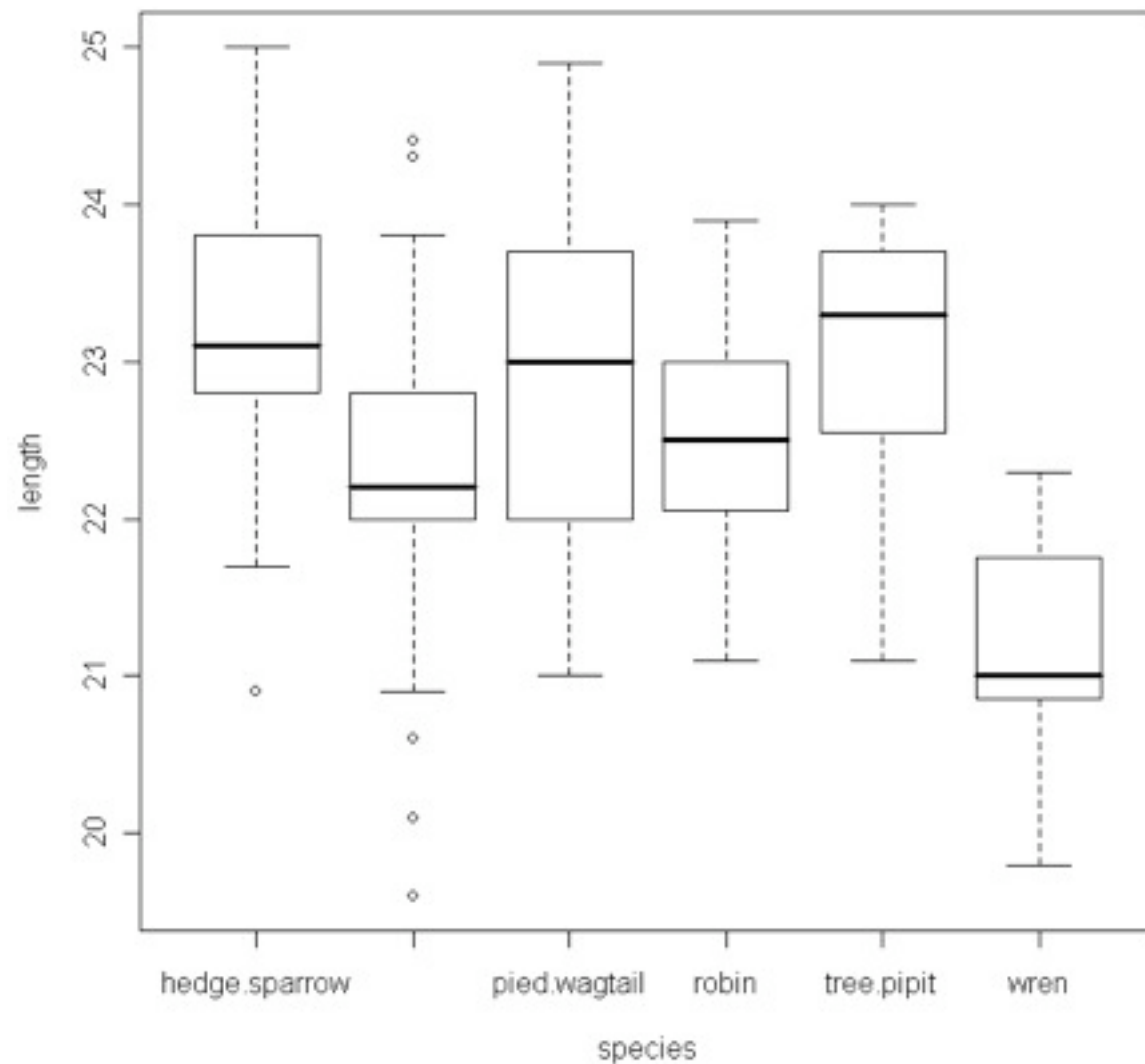


# Looking at Data

- exploratory data analysis and descriptive statistics

	A	B	C	D	E	F	G	H	I	J	K	L
1	Site	Longitude	Latitude	Elevation	Annual Me	Mean Diur	Isothermali	Temperatu	Max Temp	Min Tempe	Temperatu	Mean T
2	O0002258	149.3833	-19.9167	0	23.8	4.5	0.39	0.9	29.4	17.8	11.6	2
3	O0000469	144.2483	-17.4283	10	25.8	14	0.61	0.98	36.2	13.1	23.1	2
4	O0000181	144.85	-15.5167	600	21	8.3	0.53	0.91	28.7	13	15.7	2
5	O0000409	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
6	O0001066	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
7	O0001064	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
8	O0000387	153.9	-14.6	165	24.8	-3.3	-41.25	0.33	25.7	25.7	0.1	2
9	O0000405	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
10	O0001065	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
11	O0001092	153.9	-14.6	150	24.9	-3.2	-38.27	0.33	25.8	25.7	0.1	2
12	O0000368	152.9667	-14.5	1200	19	-4.1	-4.28	0.4	20.8	19.8	1	2
13	O0000382	153.9	-14.6	165	24.8	-3.3	-41.25	0.33	25.7	25.7	0.1	2
14	O0000392	152.95	-14.45	1800	15.7	-4.9	-4.05	0.44	17.8	16.6	1.2	1
15	O0001048	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
16	O0001081	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
17	O0000369	152.9667	-14.5	1200	19	-4.1	-4.28	0.4	20.8	19.8	1	2
18	O0000399	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
19	O0001054	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
20	O0001055	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
21	O0000400	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
22	O0001056	152.9833	-14.5667	260	24.2	-2.8	-3.97	0.35	25.5	24.9	0.7	2
23	O0000371	152.9667	-14.5	1200	19	-4.1	-4.28	0.4	20.8	19.8	1	2

# Looking at Data



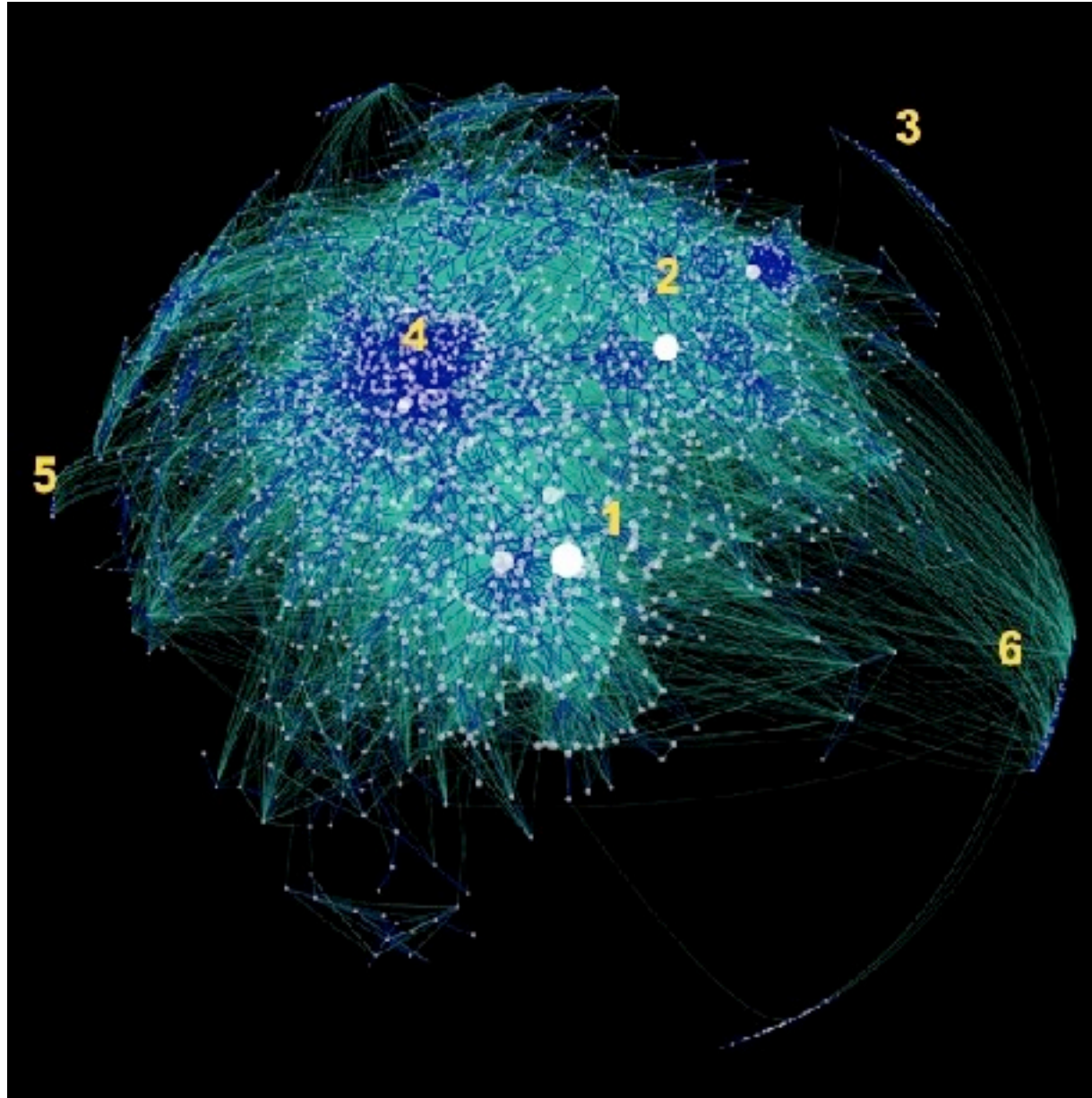
Stem-and-leaf of Weight N = 92  
Leaf Unit = 1.0

```

1   9 5
2  10 2
4  10 88
7  11 002
13 11 556688
19 12 000123
24 12 55555
31 13 0000013
37 13 555688
42 14 00002
(6) 14 555558
44 15 00000000003
33 15 55555555557
22 16 00004
17 16 5
16 17 0000
12 17 55
10 18 000
7  18 5
6  19 0000
2  19 5
1  20
1  20
1  21
1  21 5
    
```

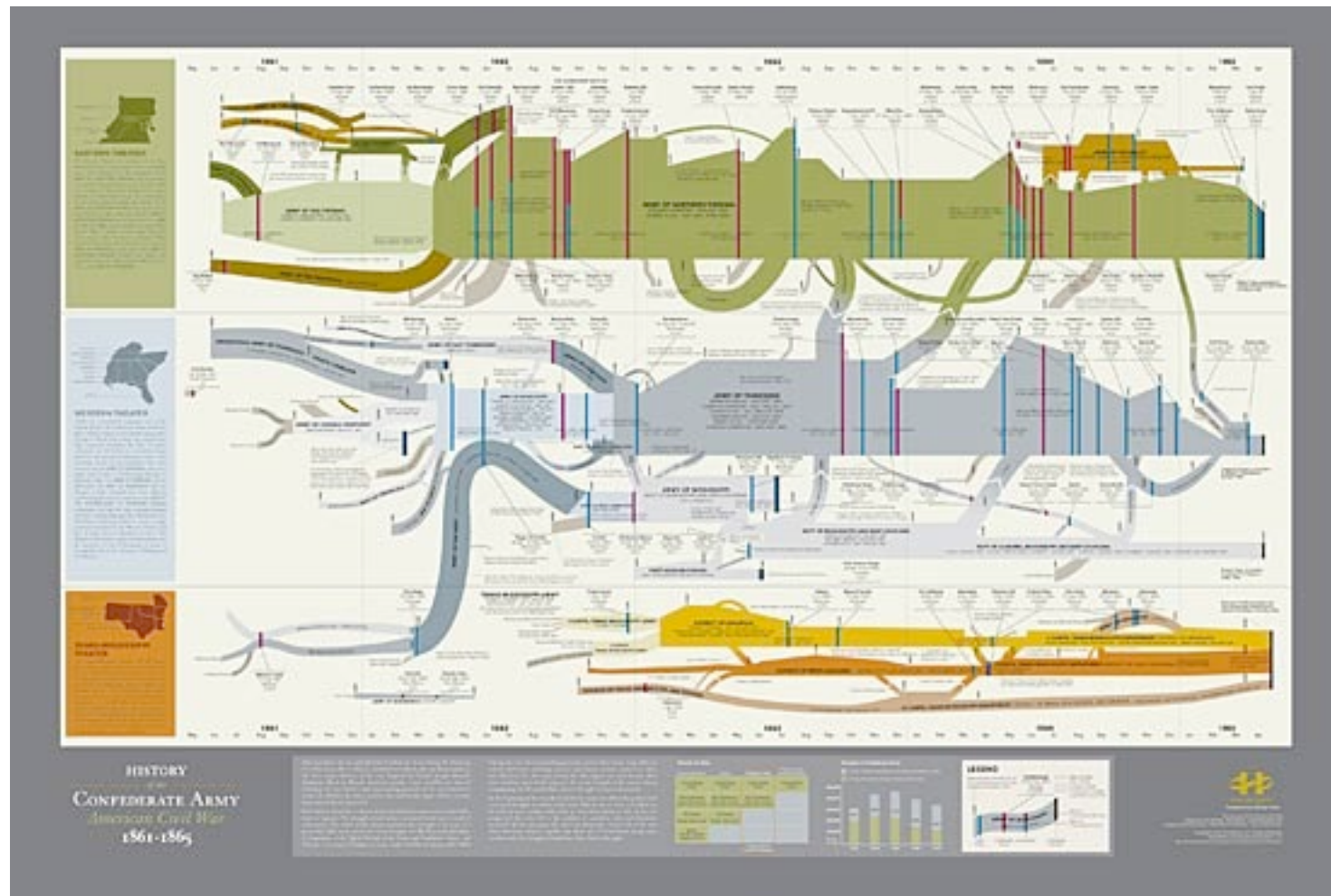
# Looking at Data

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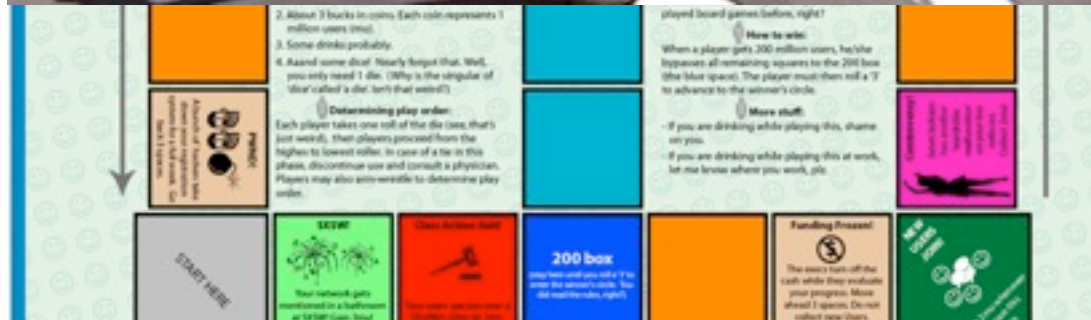


# Looking at Data



# Knowing Uncertainty

- Games, Probability and Conditional Probability





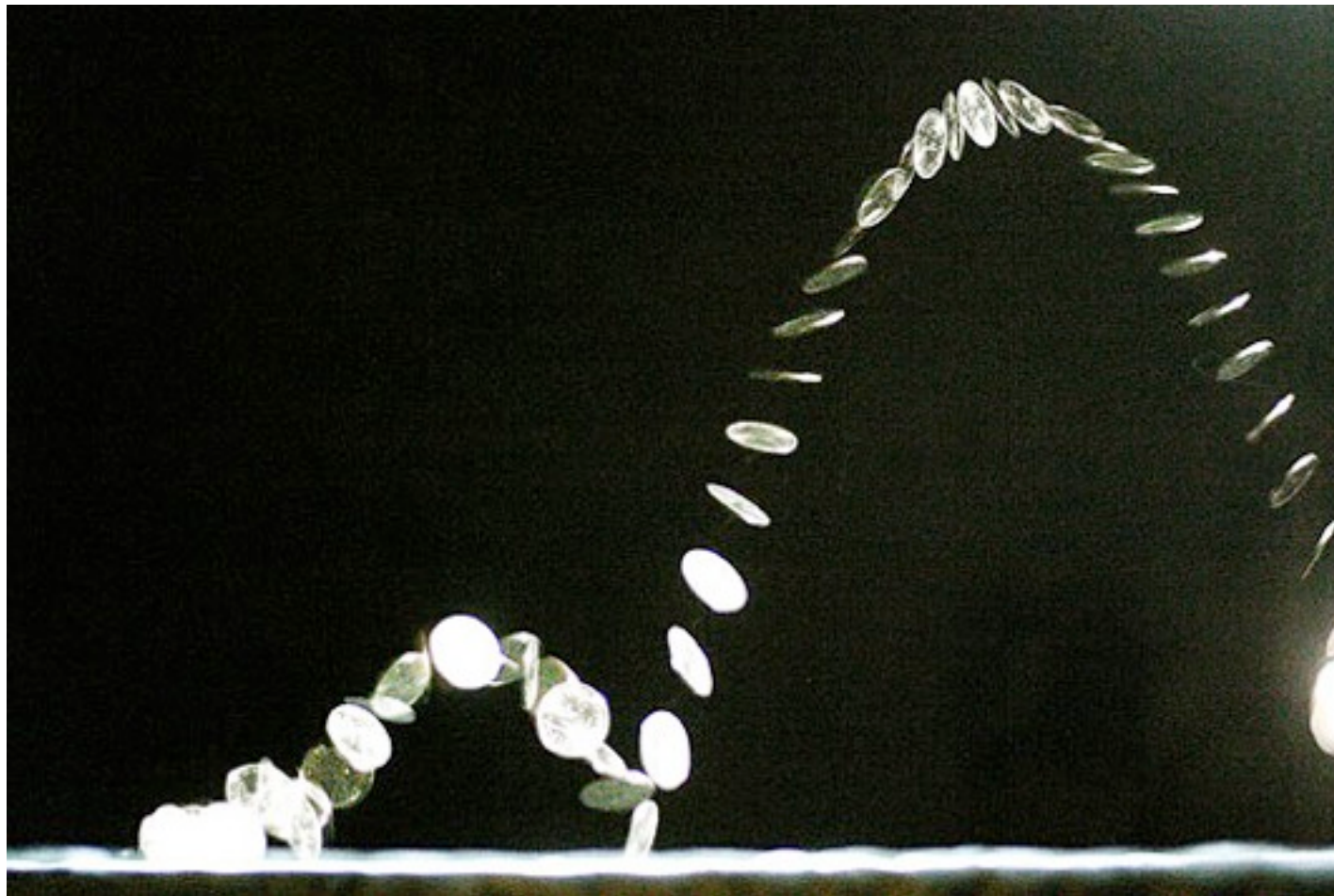
# Knowing Uncertainty

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# Knowing Uncertainty

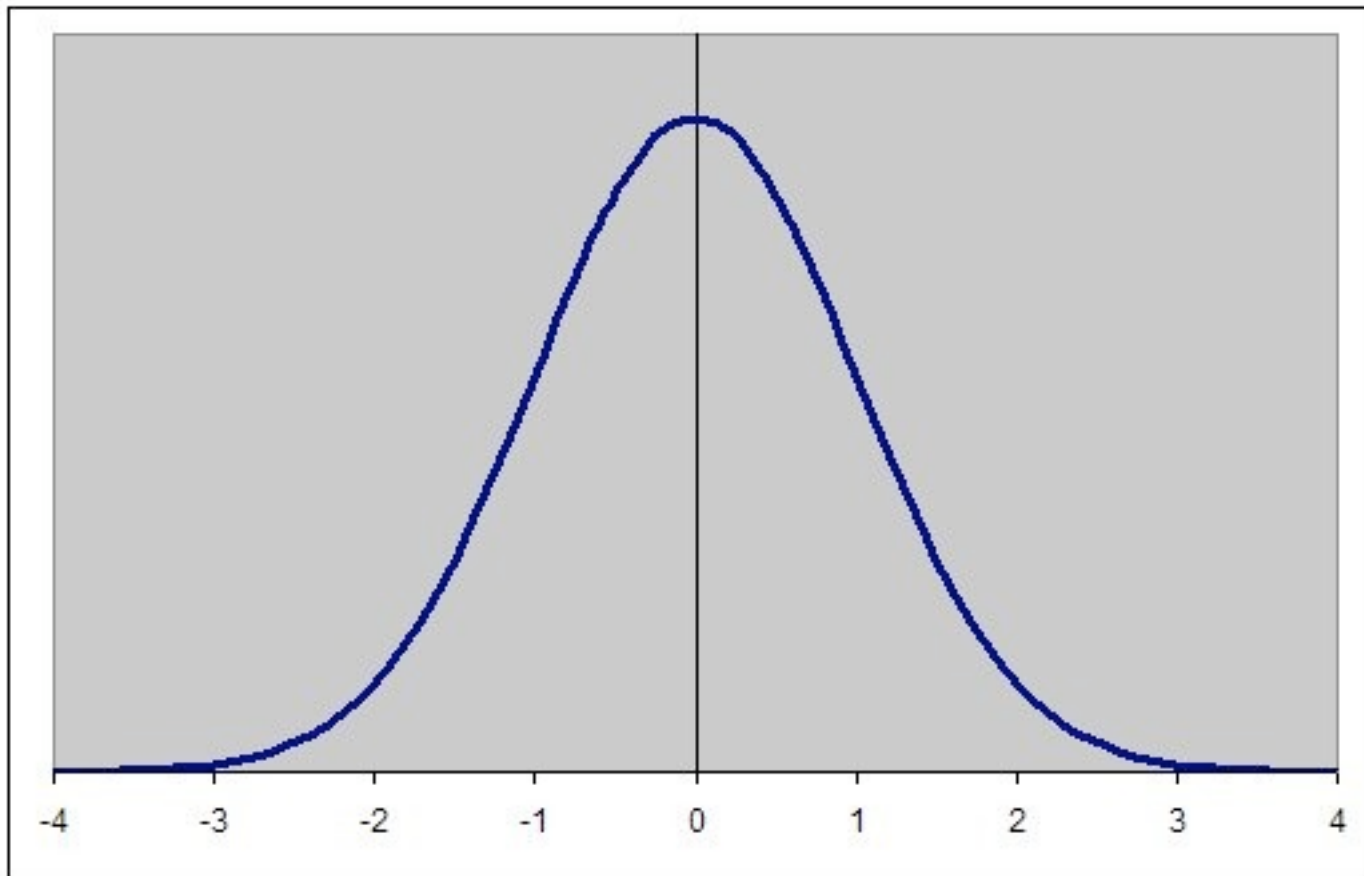
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# Hands-on Statistics

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- central tendency and variance



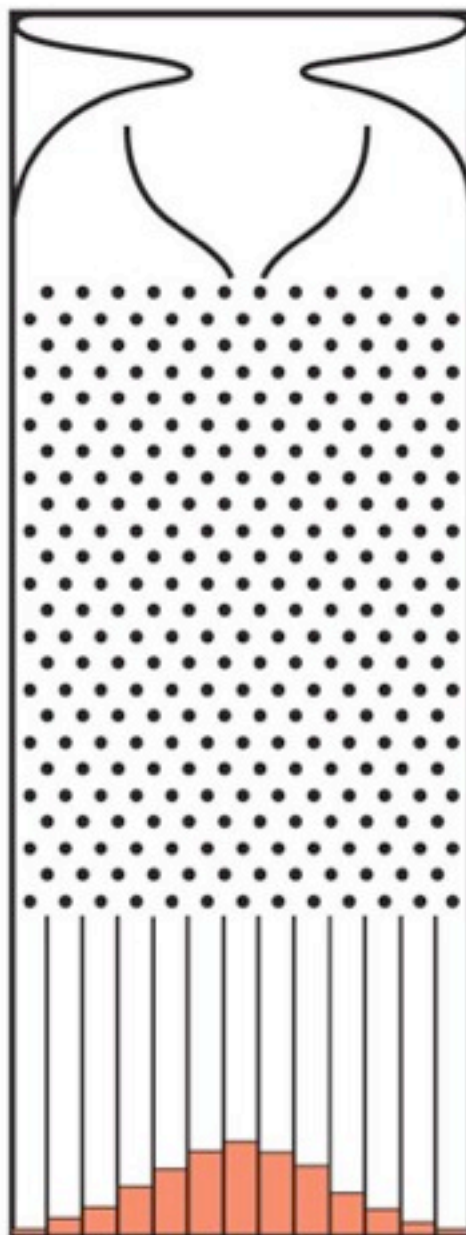


# Hands-on Statistics



# Hands-on Statistics

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# Testing for Truth

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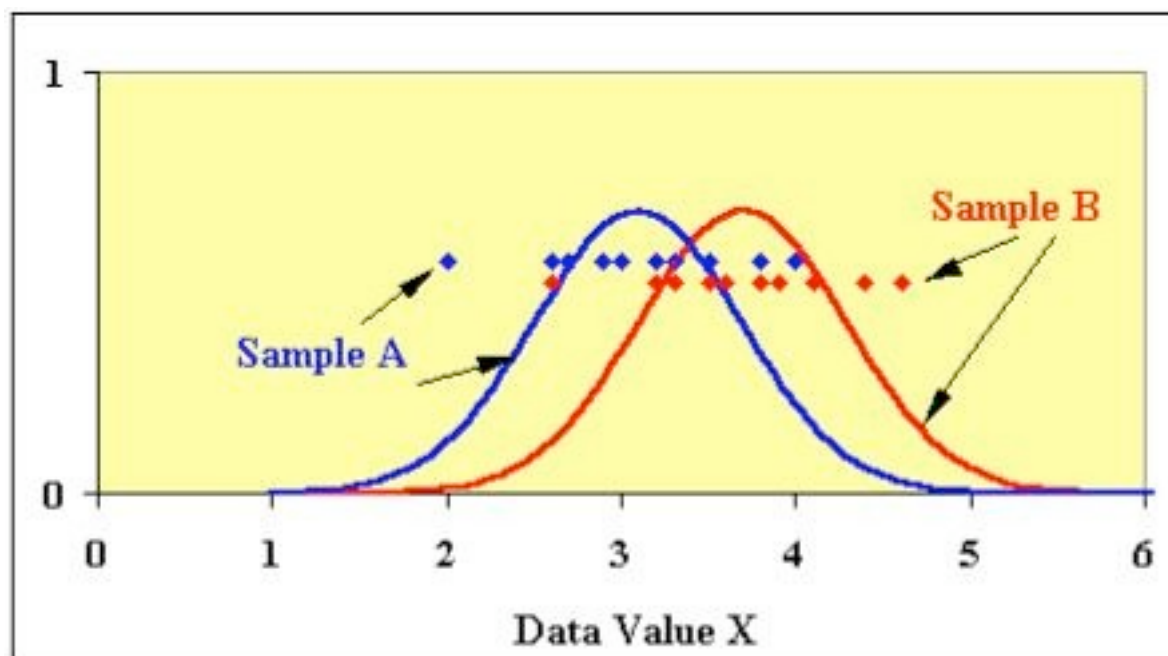
- confirmatory stats and your favorite spreadsheet





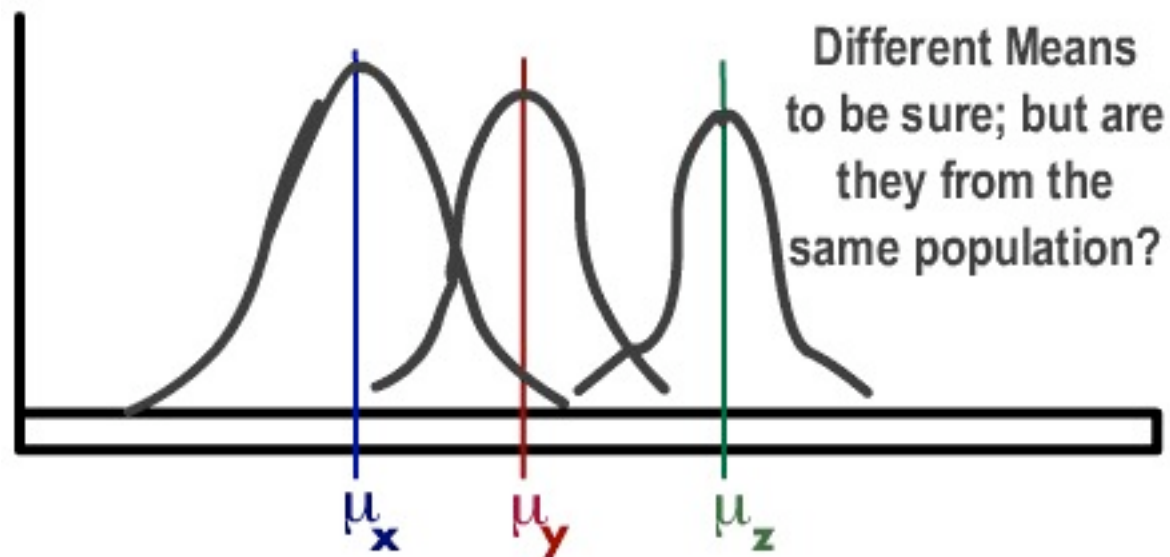
# Testing for Truth

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# Testing for Truth

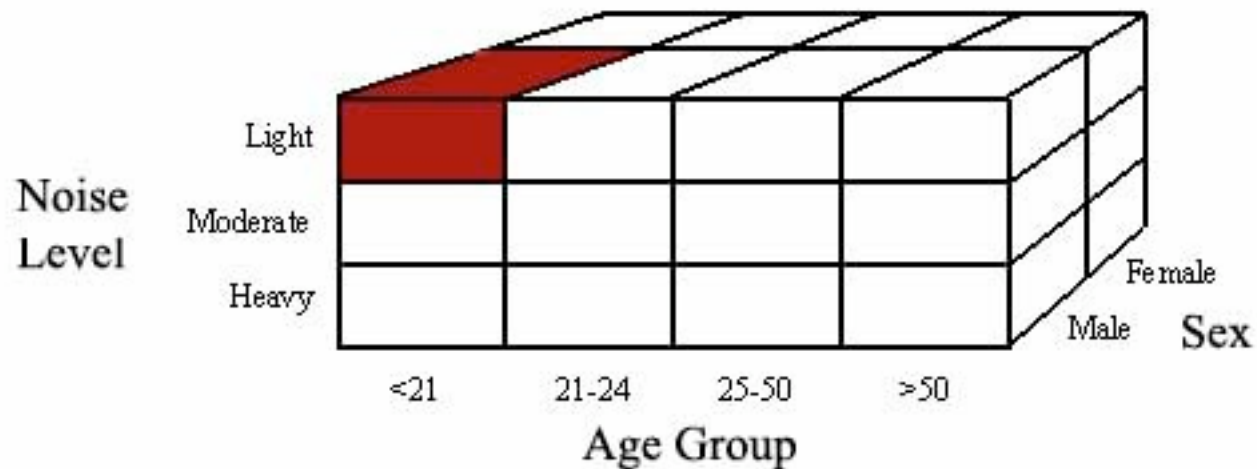
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# Testing for Truth

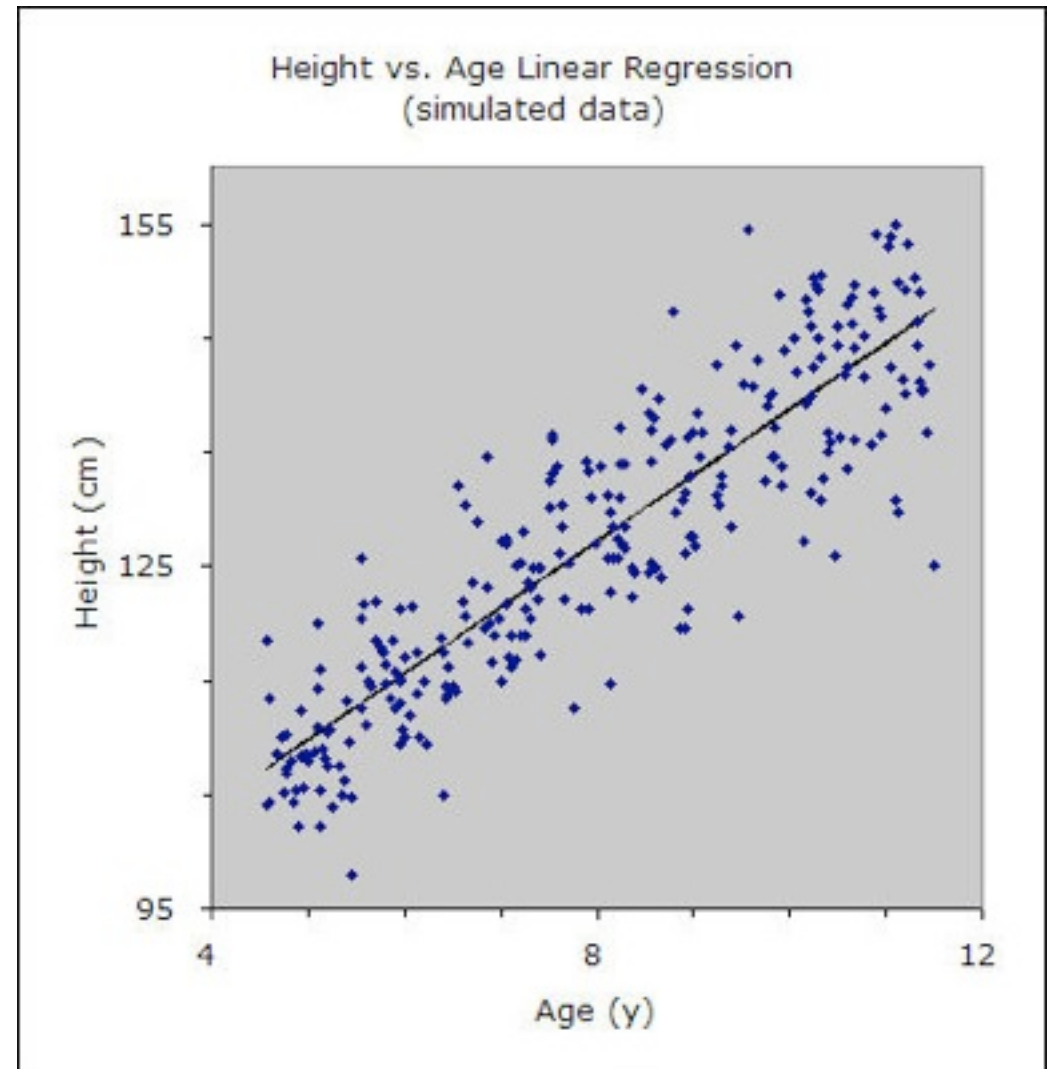
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## Between-Groups Design



# Seeing the Future

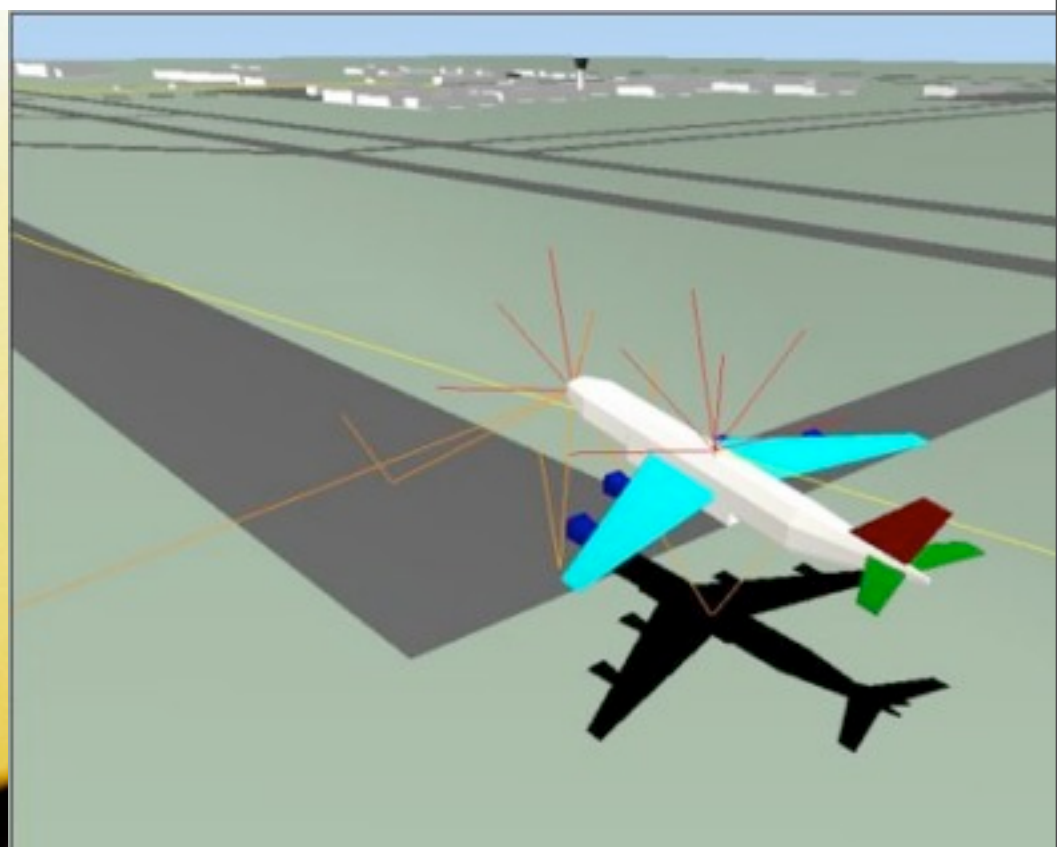
- predictive stats and how to code them



# Virtual Statistics

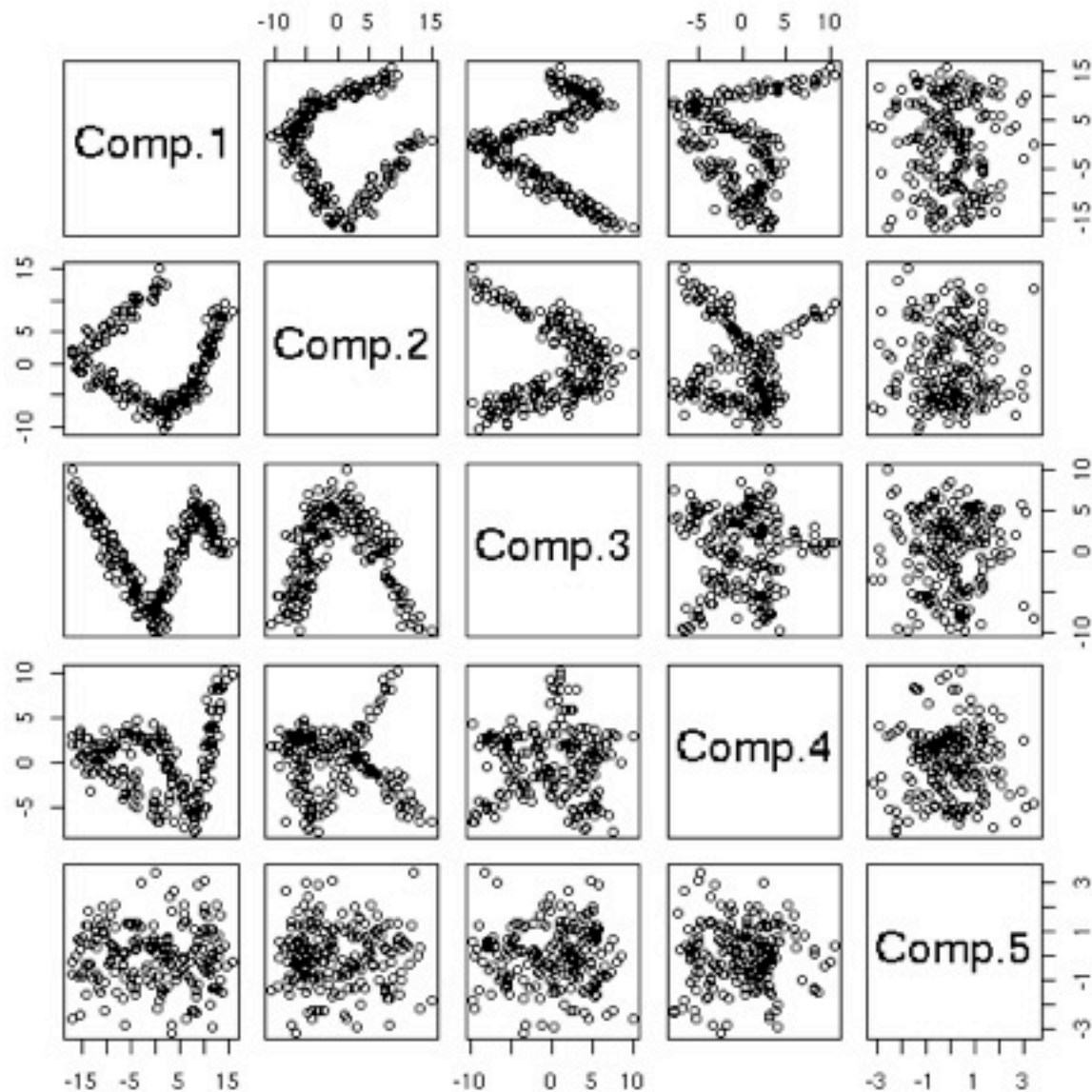
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- The simulation revolution



# Virtual Statistics

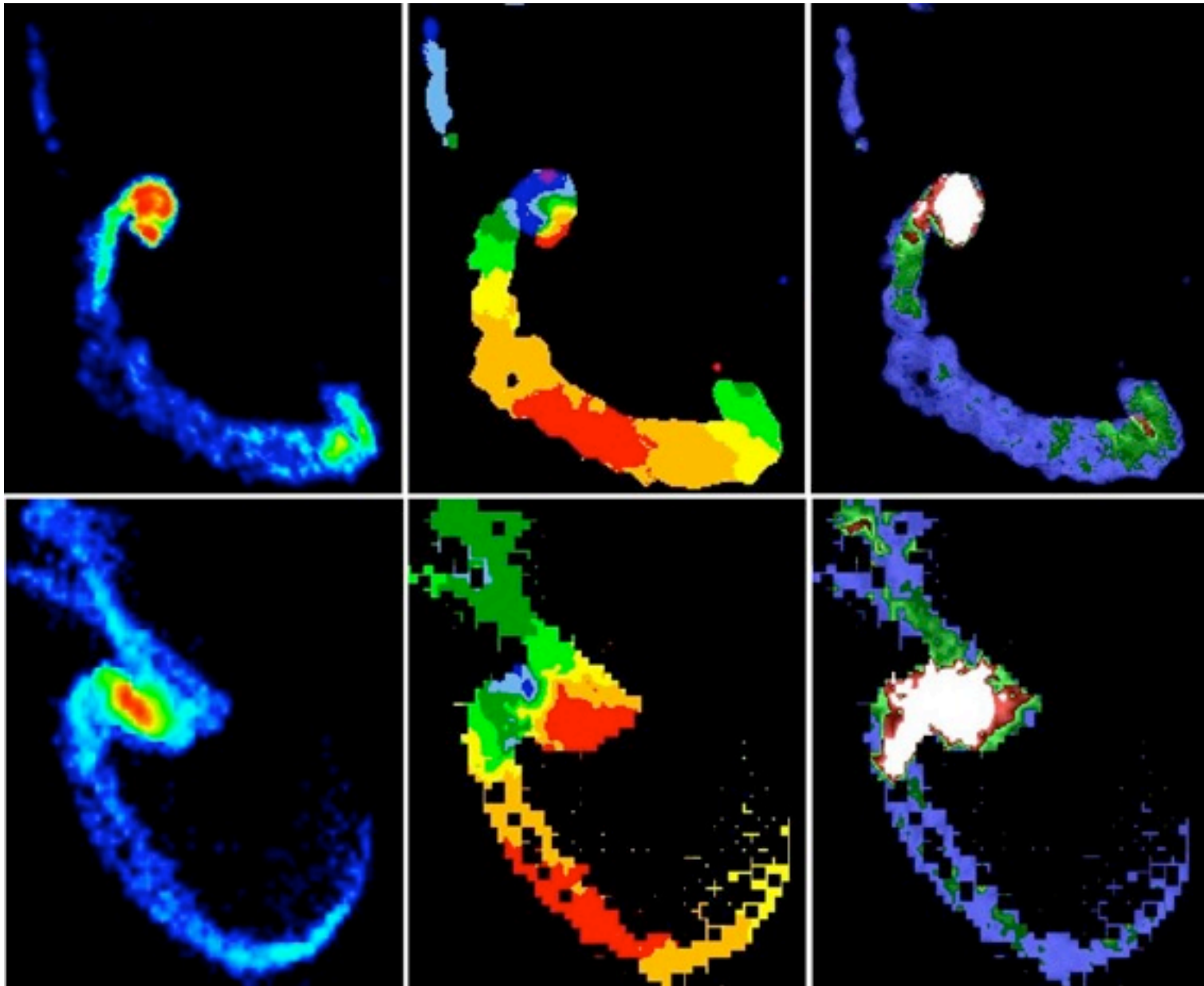
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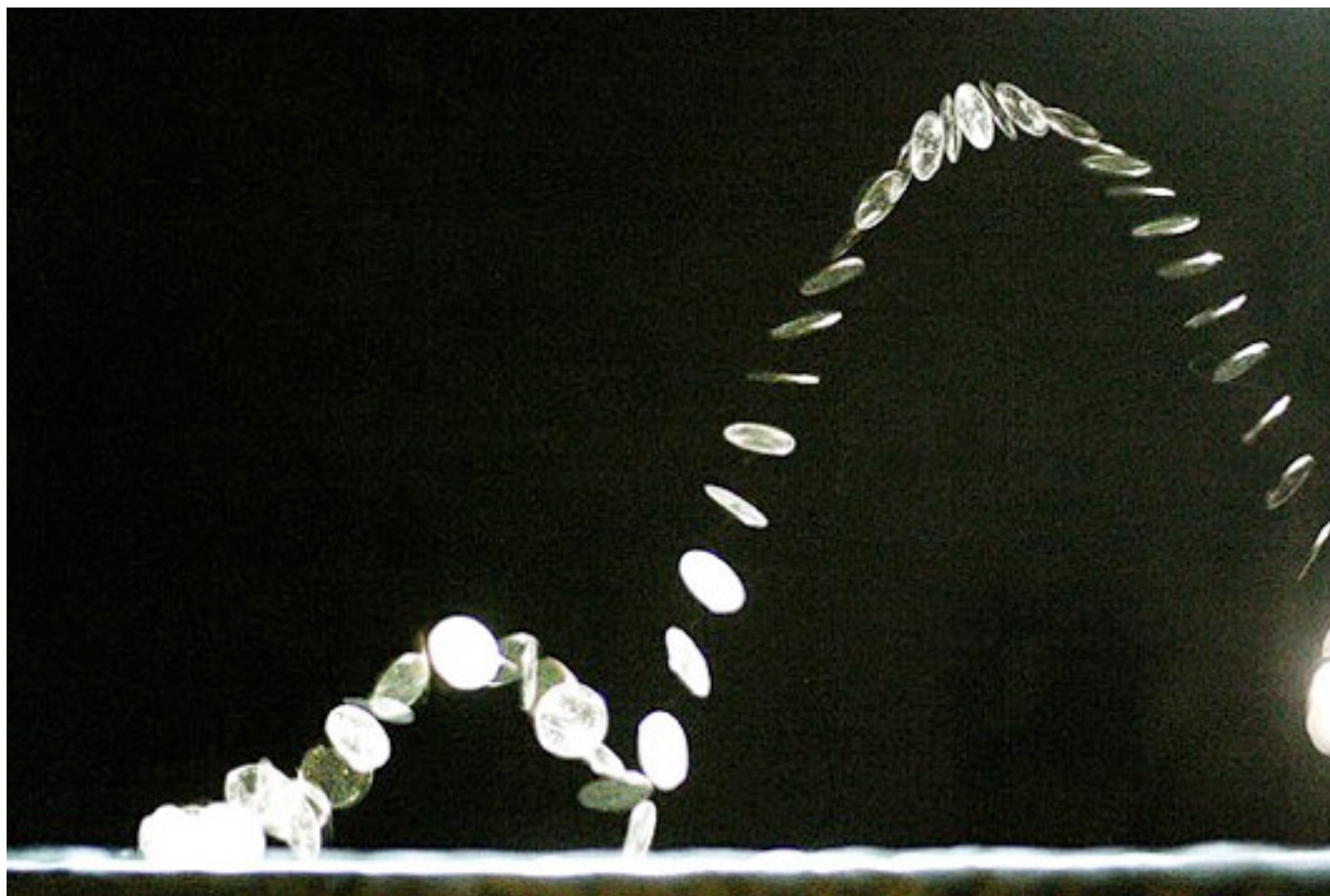
# Virtual Statistics

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# Virtual Statistics

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# Getting it Right

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- sample size, effect size and power. Z scores



# Getting it Right

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# Getting it Right

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- sample size, effect size and power. Z scores





# Graphical Persuasion

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- how to lie with maps





# Graphical Persuasion

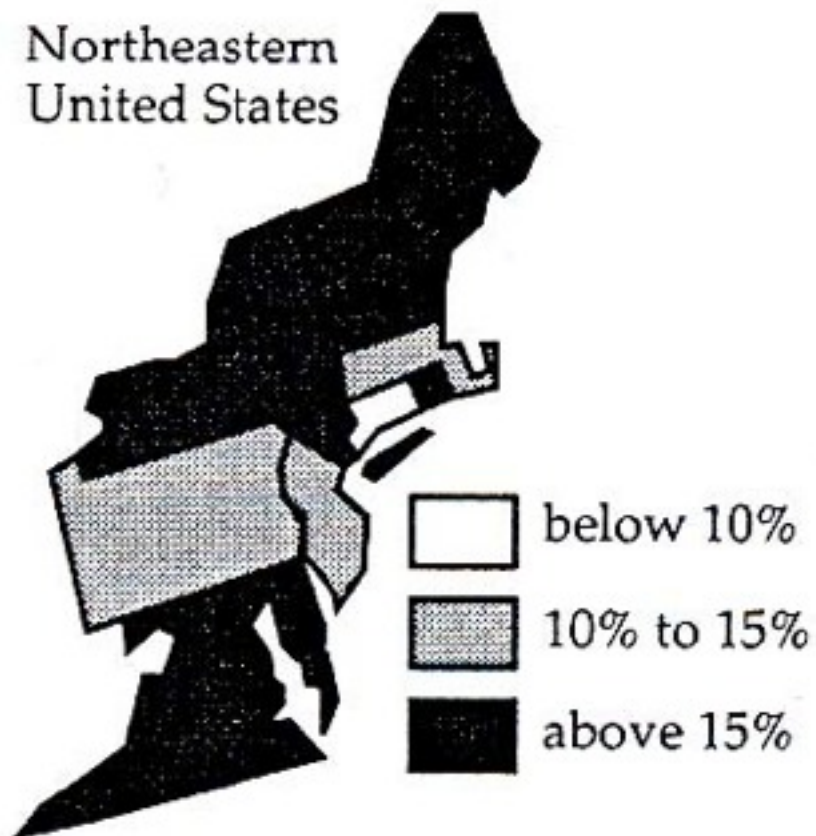
- how to lie with maps



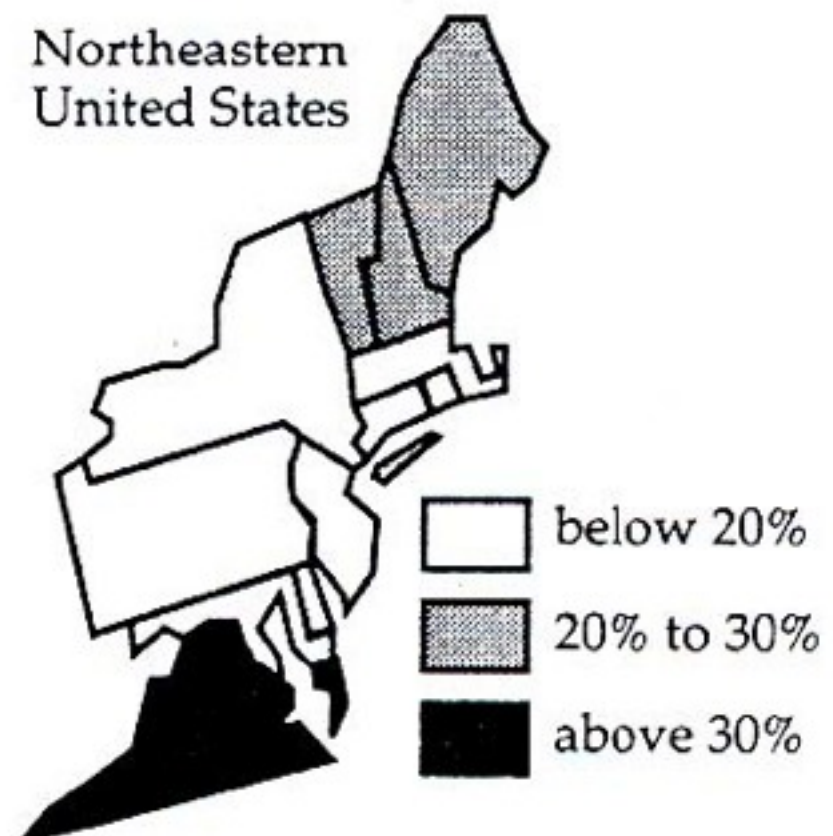
# Graphical Persuasion

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**Occupied Housing Units  
Lacking a Telephone, 1960**



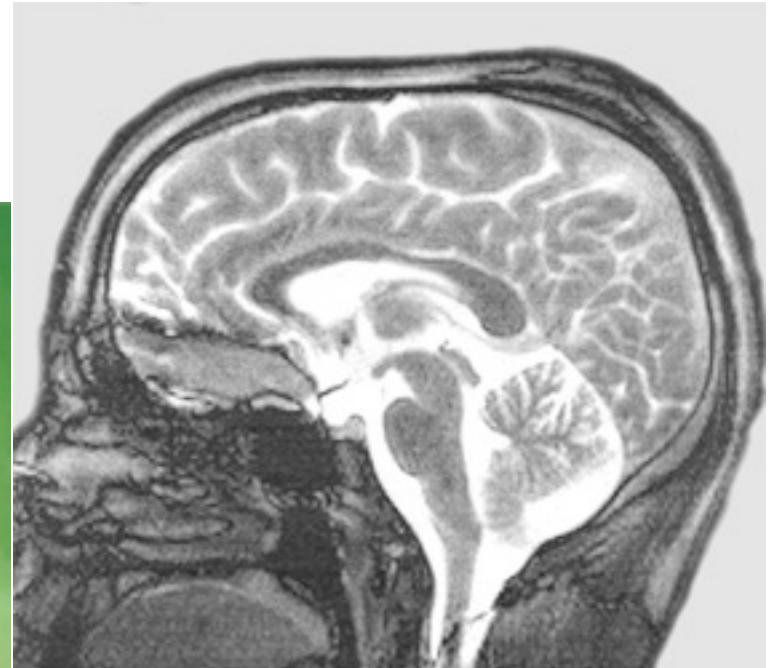
**Occupied Housing Units  
Lacking a Telephone, 1960**





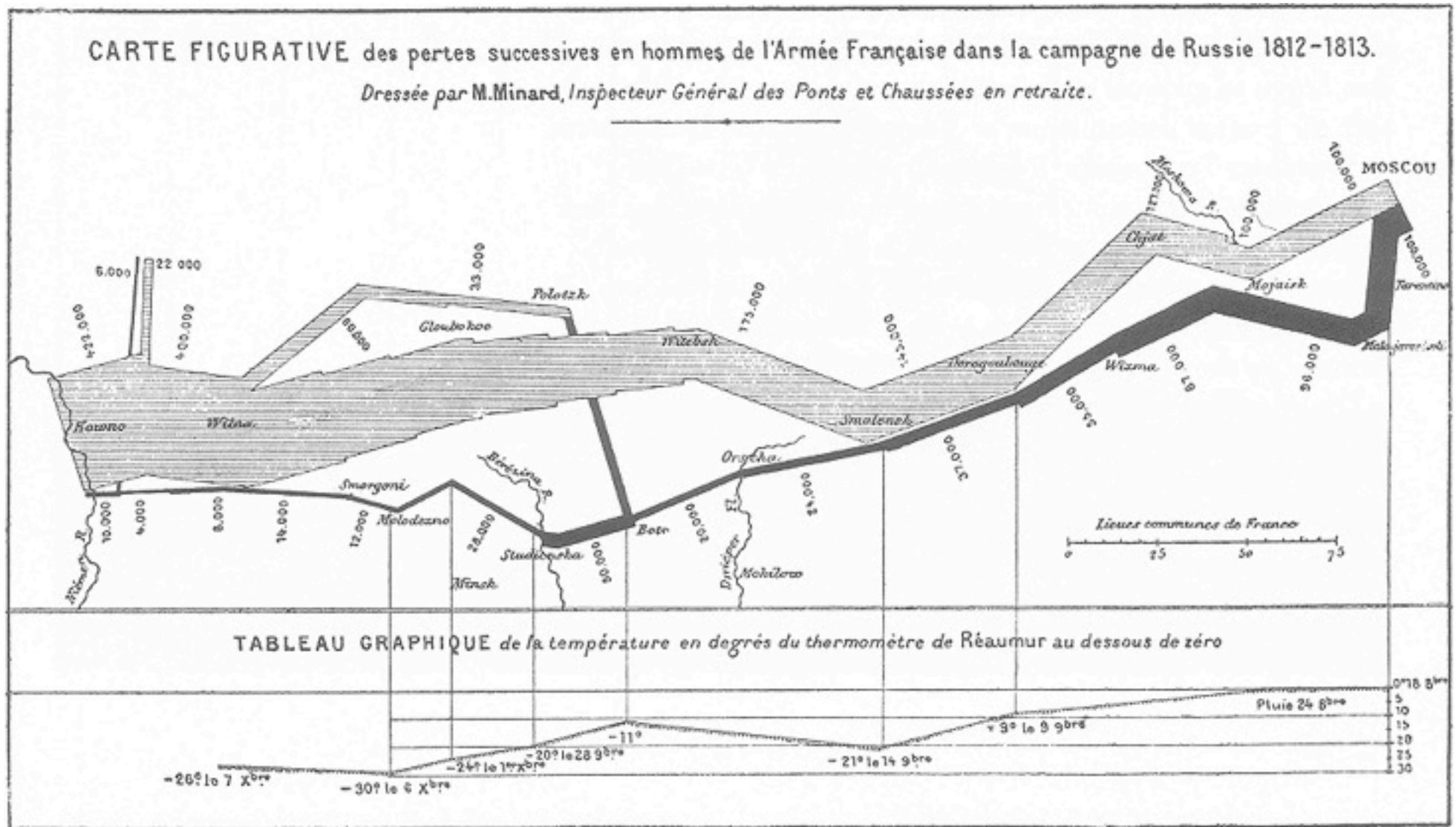
# Judgment

- designing attraction

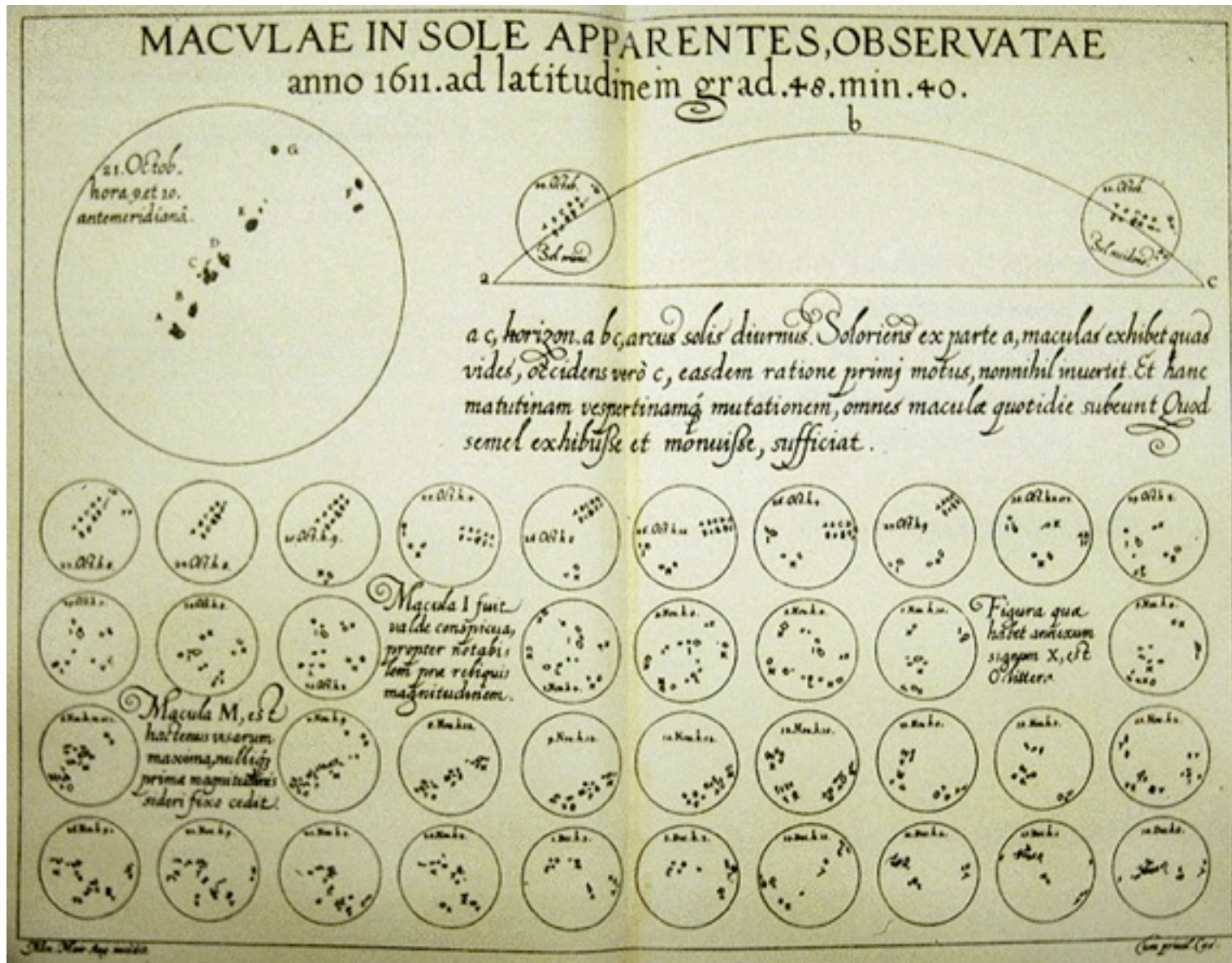




# Visual Display of Quantitative Information



# Visual Display of Quantitative Information





# Visual Display of Quantitative Information

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# Summary and Farewells

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- The ethics of data



# Syllabus Review

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- Syllabus review
  - Class schedule
  - Assignments
  - Documentation
  - Student Presentations
  - Grading
  - Laptops
  - Office Hours

# Readings and Assignments

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- Readings

- How to Lie with Statistics, Darrell Huff and Irving Geis

- Assignment

- Locate an article that apparently uses data or statistics well, and one that appears to be misleading. Note your thoughts on each so you can quickly present them to your group in class next week.



# Exercise Two

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- Let's present our data sets
  - Quickly make a presentation about the data
  - Pictures, charts, graphs, however it can be presented